

ADULT EDUCATION BLOCK GRANT

REGIONAL CONSORTIUM FUNDING ALLOCATION AGREEMENT

Board of Governors, California Community Colleges	Entity:	VICTOR VALLEY CCD			
Chancellor's Office (CCCCO	Allocation Number:	15-328-164			
AEBG Program Regional Consortium Funding	Funding Fiscal Year	•		2015	5/16
Appropriation				2	

Adult Education Block Grant (AEBG) Program Data and Accountability funding is to be used in accordance with AB104 Legislation Section 40, §84920. A consortium receives its apportionment on the condition it submits a budget and a workplan, by February 20, 2017, that complies with the legislative intent provided in §84920(a-f) and program instructions issued by the AEBG Office.

AEBG Data and Accountability funding will be disbursed by June 30, 2016. Activities must end by December 31, 2017. A final report is due in January 2018, with the close out report due the following month.

The Consortium agrees, in receiving its apportionment, to adhere to any additional restrictions, funding reductions, limitations or conditions that may affect the provisions, term, or funding of this agreement in any manner. The parties hereby agree that the AEBG Office will notify the consortium of any such changes in writing.

STATE OF CALIFORNIA-CCCCO				
AEBG Monitor:	Agency Address:			
Neil Kelly (916) 324-8895 nkelly@cccco.edu	1102 Q Street, Suite 4400 Sacramento, CA 95811-6539			

Updated 12/5/2016

PROJECT: ADULT EDUCATION BLOCK GRANT

FISCAL YEAR: 2015/16

ALLOCATION NUMBER: 15-328-164

CONTACT PAGE

Entity:	VICTOR VALLEY CCD				
_	18422 Bear Valley Road				
City:	Victorville	State:	CA	Zip: _	92395
Project Di	rector (Person responsible for conducting the daily operation of t	he allocatio	n)		
Name:	Martha Mendez	Phone: ((76 <u>0)</u> 24	45-4271	ext. 2685
Title:	Project Manager, Special Grants and Contracts	Fax:			
E-mail Add	dress: martha.mendez@vvc.edu				
District Cl	hief Business Officer (or authorized designee)				
Name:	Roger Wagner	Phone:	(760)24	<u> 45-4271</u>	
Title:	Superintendent President	Fax:			
E-mail Add	dress: roger.wagner@vvc.edu				

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FISCAL YEAR: 2015/16

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APPLICATION BUDGET SUMMARY

NOTE: Submit details explaining the expenditures by category on the Application Budget Detail Sheet,

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Object of Expenditure	Classification	Line	TOTAL PROJECT BUDGET REQUESTED
			\$ 234,297
1000	1000 INSTRUCTIONAL SALARIES		\$ 0
2000	2000 NONINSTRUCTIONAL SALARIES		\$ 0
3000	3000 EMPLOYEE BENEFITS		\$ 0
4000	4000 SUPPLIES AND MATERIALS		\$ 30,000
5000	5000 OTHER OPERATING EXPENSES AND SERVICES		\$ 193,140
6000	CAPITAL OUTLAY	6	\$ 0
7000	OTHER OUTGO	7	\$ 0
	TOTAL DIRECT COSTS:	8	\$ 223,140
	TOTAL INDIRECT COSTS:		\$ 11,157
	TOTAL COSTS:	10	\$ 234,297

I authorize this cost proposal as the maximum amount to be claimed for this project and assure that funds shall be spent in compliance with State and Federal Regulations. al

Project Dii	rector:		
Name:	Martha Mendez		Project Manager, Grants & Contracts
Authorized Signature:	Martha Mundo	Date:	2/14/17
	ief Business Officer (or authorized designee):		
Name:	Roger Wagner	Title:	Superintendent President
Authorized Signature:	Team	Date:	2/16/2017

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APPLICATION BUDGET DETAIL SHEET

Object of		PROJ	ECT BUDGET
Expenditur e	Classification	\$	234,297
		\$	-
1000		\$	
		\$	
		\$	
		\$	
2000		\$	
_		\$	
		\$	
	Employee Benefits		
		\$	•
		\$	•
		\$	•
3000		\$	•
		\$	•
		\$	•
:		\$	
		\$	
	Supplies and Materials Technology: upgrades and mobile units needed for CASAS Assessments and implementation	\$	30,00
		\$	•
4000		\$	-
4000		\$	-

	l I		
		\$	•
		\$	•
		\$	•
	Other Operating Expenses and Services		
	CASAS eTests Online, TE License, Annual Support/Maintenance	\$	145,040
	ASAP	\$	17,600
	My Mentor/K16 Bridge	\$	7,500
	Professional Development	\$	8,000
	Distant Learning supplemental Licenses	\$	15,000
		\$	
		\$	
		\$	
		s	
5000	100		•
		\$	•
		\$	•
		\$	•
		\$	-
		\$	•
		\$	•
		\$	-
		\$	•
		\$	-
		\$	•
	Capital Outlay		
6000		\$	•
	Other Outgo	\$	•
7000		\$	-
	TOTAL DIRECT COSTS:	\$	223,14
	TOTAL INDIRECT COSTS - ENTER AMOUNT:		11,15
	TOTAL COSTS:	\$	234,297

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FISCAL YEAR: 2015/16

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Statement of Work (Annual Workplan) Objectives

Objective: 1	
Respond to the short term data reporting needs required by AB 104.	

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)			
1.1	Adult schools will participate in a coordinated software application adoption through the purchase and implemented use of TOPSPro Enterprise, which will allow adult schools to collect and report both AEBG data and WIOA Title II AEFLA data.	Adult schools will demonstrate reportable data	June 2016- Dec 2017	Project Manager Members			
1.2	Members will collect and report AEBG performance outcome data.	Members will report performance data in compliance with AEBG performance data timetines.	June 2016- Dec 2017	Members Project Manager			
1.3	Previous unaccounted for service delivery to eligible adults through Community College programs which receive AEBG funds will be identified and tracked. The goal is to track all AEBG eligible service provided at the Community College	Data collection on services rendered to eligible adults.	June 2016- Dec 2017	Project Manager Members Transitional Counselor			
1.4	Professional Development for data collection software applications will be provided to staff which will include inperson training, online training, and participation in conferences to enhance staff capacity with software applications, data collection protocols, data and records storage, and data interpretation.	Increased alignment between staff practices and data collection plans. Improved data collection practices. Increased data accuracy and record keeping.	June 2016- Dec 2017	Project Manager Members			
1.5	Provide technical assistance to support data collection and reporting.	Expanded capacity across consortium for AEBG data and accountability, while increasing consistency, accuracy and efficiency in data collection to support consortium data report.	June 2016- Dec 2017	Project Manager Members			

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Statement of Work (Annual Workplan) Objectives

Objective:	2	-			
Foster regional an	d local system int	tegration efforts pertaining to asses	sment and intake of adult student	5	

#	Activitles	Performance Outcomes	Timelines	Responsible Person(s)
2.1	Create an assessment crosswalk between the intake assessments used by Adult Schools and the College.	The primary outcome will be professional development for the various assessments used by members who provide services to adults.	June 2016- Dec 2017	Members Project Manager Transitional Counselor
2.2	Ongoing Data and Accountability meetings to address ongoing issues and information on regional and state-wide initiatives.	Shared knowledge base among membership to foster regional and local system integration. Increased consistency, accuracy and efficiency in data collection to meet AEBG data reporting requirements.	June 2016- Dec 2017	Members Project Manager
2.3	Purchase TOPSpro Enterprise software for non-WIOA members and staff.	Consortium-wide access to a shared data system for AEBG data collection and reporting that is aligned to WIOA Title II.	June 2016- Dec 2017	Members Project Manager
2.4	Professional Development for data collection software applications will be provided to staff which will include inperson training, online training, and participation in conferences to enhance staff capacity with software applications, data collection protocols, data and records storage, and data interpretation.	Consortium-wide access to common assessment tools across K-12 membership for two AEBG program areas.	June 2016- Dec 2017	Members Project Manager
2.5	Build Member capacity through professional development and technology upgrades for data collection and reporting. Professional Development: minimum of one representative from each member will attend CASAS Summer Institute 2017.	Improved capacity to streamline data collection and reporting processes with increased data integrity across region.	June 2017	Members Project Manager
2.6	Build member capacity through staff expansion, professional development, and technology upgrades for data collection and reporting. (Staffing: e.g., transition specialist, data managers, counselors, etc. to support case management tasks- intake performance outcomes/student exit, student tracking, and update student records; and Technology option to update computers and printers for data managers).	Improved capacity to streamline data collection and reporting processes with increased data integrity across region.	June 2016- Dec 2017	Members Project Manager

	`		June 2016- Dec 2017	Members
2.7		Improved capacity to address the increasing student population for high school completion		Project Manager

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Statement of Work (Annual Workplan) Objectives

Support data sharing efforts to bolster performance accountability and program evaluation while leveraging broader statewide efforts to build a federated and

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Objective:	3		

aligned workforce and education performance accountability system.

Responsible **Activities** Performance Outcomes Timelines # Person(s) June 2016- Dec 2017 Members Project Manager 3.1 Members will engage in data sharing MOUs for students transferring between programs. MOUs between all Members. June 2016- Dec 2017 Members Project Manager 3.2 Members will continually evaluate assessment activities and Demonstrate adjustments and modifications relative to performance outcomes. performance outcomes: June 2016- Dec 2017 Members Members will participate in regional and statewide events that Project Manager 3.3 offer information, training, or resources on statewide efforts to Ongoing Professional Development to implement best create or implement a broader statewide adult education practices for data and accountability. accountability system: June 2016- Dec 2017 All members Professional Development for data collection software applications will be provided to staff which will include in-Project Manager Consortium-wide awareness of data system options for an 3.4 person training, online training, and participation in conferences to enhance staff capacity with software integrated data system that is aligned to workforce and education performance accountability systems. applications, data collection protocols, data and records storage, and data interpretation: June 2016- Dec 2017 Members All members will discuss how the regional might align online Project Manager curriculum for ABE, HSE, HSD and ESL to bolster Consortium Members will discuss the alignment of online performance accountability and program evaluation efforts 3.5 curriculum across the consortium through a robust system of student academic performance tracking

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Statement of Work (Annual Workplan) Objectives

Objective: 4	_	_	·-		
Align efforts under the W	IOA				

#	Activities	Performance Outcomes	Timelines	Responsible Person(s)
	Members will participate in the design of a common referral form in collaboration with San Bernardino County Workforce Development Board. This referral form will serve to standardize, in part, the referral of adults within the San Bernardino County Workforce Development Area.	A common referral form will be created.		Members Project Manager
4.2	Members who participate in WIOA Title II AEFLA will jointly develop annual WIOA assessment policies	Jointly developed WIOA assessment policies	June 2016- Dec 2017	Members Project Manager
4.3	Non-WIOA members will align their data collection processes and procedures with WIOA funded agencies to better streamline data collection with the goal of receiving WIOA funds in future.	All members, regardless of WIOA funding status, will use the same assessments and data management platforms.	June 2016- Dec 2017	Members Project Manager